



Advancement Via Individual Determination Incoming Freshman Student Application

RETURN APPLICATIONS TO ASSIGNED SCHOOL:

Carlmont
Matt Miskelly
1400 Alameda de las Pulgas
Belmont, CA 94002
mmiskelly@seq.org

Menlo-Atherton
Rachel Andres
555 Middlefield Rd
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Sequoia
Teresa Yeager
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Woodside
Pirayeh Zargar
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Woodside, CA 94062
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Early Decision Deadline: April 17th

Final Deadline: August 15th

This application must include the following:

- ___ Application must be complete and written in blue or black ink. Do not use pencil.
- ___ Copy of your most recent transcript (report card)
- ___ Academic Performance Report (attached to this application and to be completed by Teacher/Counselor)

Name: _____ Gender: _____

Current School: _____

Sibling of Current/Former AVID Student: Yes No If yes, name of student: _____

Parent/Guardian Name: _____

Parent/Guardian Email: _____

Home Phone #: _____ Cell Phone #: _____

Street Address: _____

City: _____ Zip Code: _____

Are you in AVID now? Yes No

In which of the following areas do you think you need or would want help?

- Note-Taking Writing Organization Other: _____
- Study Skills Reading Test Prep _____

Did anyone in your immediate family attend a four-year college in the U.S.? Yes No

If yes, please indicate who attended and if they completed and obtained a four year college degree.

- Mom [completed degree: yes/no] Brother [completed degree: yes/no]
- Dad [completed degree: yes/no] Sister [completed degree: yes/no]
- Other _____ [completed degree: yes/no] Unknown/No One

Please answer ALL questions with as much information about yourself as possible. The more specific you can be and the more details you provide, the better your application.

What are your goals for high school?

Why do you want to go to college?

Why do **YOU** want to be in AVID? *(We know your parents want you to be in AVID, but we want to know why **YOU** want to be in AVID.)* What subjects and skills do you need the most help with?

Is there any other info (school, family, etc.) that you would like to share with the AVID team as we consider your application?

AVID Expectations include, but are not limited to: daily note-taking, bimonthly progress reports, completing all college required courses with a grade of 'C' or better, test preparation, passing the CAHSEE, being involved in school activities, having seven periods freshman and sophomore year, and taking summer school if needed. Students who earn a 'D' or 'F' grade in any class, **MUST** repeat the class in order to remain in AVID.

Are you willing to complete the expectations of AVID? Yes No

Student Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

Academic Performance Report/Evaluation

TO BE COMPLETED BY A **TEACHER OR COUNSELOR** AT MIDDLE SCHOOL

(Can be submitted separately from Student Application)

Student name: _____

Person completing this form: _____ Phone: _____

Title/position: _____ E-mail: _____

Attendance

In the most recent complete quarter (or trimester), the student had:

_____ Full day absences _____ Unexcused absences _____ Tardies

Most Recent Test Scores

9th Grade English Placement: Advanced Grade Level Support

9th Grade Math Placement: Advanced Grade Level Support

Special Programs

Please mark all designations below that apply to this student:

Special Ed 504 English Learner

None of these

Please use your knowledge of this student to complete the evaluation: **Mark one box per row**

What best describes the student's academic skills and character?

Category	Outstanding	Above Average	Average	Needs Improvement
Academic Achievement				
Writing Skills				
Reading Skills				
Math Skills				
Academic Potential				
Intellectual Curiosity				
Motivation				
Survives Setbacks				
Classroom Behavior				
Respect				

What best describes how frequently the student demonstrates the following study and self-advocacy skills?

Skills	Always	Usually	Sometimes	Rarely
Completes homework				
Studies with other students				
Studies for tests				
Participates in class				
Brings materials				
Takes notes				
Organizes materials				
Asks questions				
Asks for help				

Overall, do you:

- Highly recommend this student for AVID
- Believe the student would benefit from the program but encourage he/she be interviewed before an acceptance decision is made
- Believe that AVID may not be appropriate for the student at this time

Academic Performance Report/Evaluation (cont.)

Please feel free share any additional comments about the student that you believe would help the AVID team make an informed acceptance decision:

NOTE: A CURRENT TRANSCRIPT FOR THE STUDENT MUST BE ATTACHED FOR THIS APPLICATION TO BE CONSIDERED.

Please indicate the high school to receive this report:

<input type="checkbox"/> Carlmont Matt Miskelly 1400 Alameda de las Pulgas Belmont, CA 94002 mmiskelly@seq.org	<input type="checkbox"/> Menlo-Atherton Rachel Andres 555 Middlefield Rd Atherton, CA 94027 randres@seq.org	<input type="checkbox"/> Sequoia Teresa Yeager 1201 Brewster Ave Redwood City, CA 94062 tyeager@seq.org	<input type="checkbox"/> Woodside Pirayeh Zargar 199 Churchill Ave Woodside, CA 94062 pzargar@seq.org
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